



## CATHOLIC SCHOOLS OFFICE, LISMORE DIOCESE 7054

THE INFORMATION PROVIDED IS CORRECT AT 6 APRIL 2017

# EARLY CHILDHOOD EDUCATION & CARE

This VET course is recognised as an entry-level qualification for employment in the Community Services Industry. The course would suit students who are interested in a career in Education, the Child-care Industry or part-time work while undertaking further study. Students may also wish to complete this course for general interest.

This qualification reflects the role of workers in a range of early childhood education settings. They support the implementation of an approved learning framework, and support children's wellbeing, learning and development.

This industry requires students to have; current immunisation records, Police check and working with children check

### COURSE DETAILS

<b>QUALIFICATION OUTCOMES</b>	Students who demonstrate competency in the required units of competency will be eligible for Certificate III in Early Childhood Education and Care or Statement of Attainment
<b>HOURS</b>	240 hours (2U x 2yr) or 480 hours (4U x 2yr)
<b>DELIVERY TYPE</b>	Face-to-face by qualified staff
<b>DURATION</b>	VET Content Endorsed Course 2 years
<b>UNIT VALUE</b>	2 units per year
<b>SPECIALISATION</b>	No.
<b>HSC EXAM</b>	No
<b>ATAR</b>	No
<b>WORKPLACEMENT</b>	Mandatory 120 hours
<b>RECOGNITION</b>	National AQF and HSC Qualification
<b>SBAT</b>	Opportunity to complete a School Based Traineeship and gain credit towards the HSC
<b>ENTRY REQUIREMENTS</b>	There are no formal entry requirements for this qualification
<b>COURSE FEES</b>	A course fee may be charged by schools to cover consumables. Your school will provide further information.
<b>RESOURCES REQUIRED</b>	The school will provide details of any other resources required
<b>RECOGNITION OF PRIOR LEARNING</b>	RPL is available for students who have previously gained the skills and knowledge required. Your school will provide further information.

### UNITS OF COMPETENCY

Provide an emergency first aid response in an education and care setting	HLTAID004
Participate in work health and safety	HLTWHS001
Ensure the health and safety of children	CHCECE002
Use an approved learning framework to guide practice	CHCECE009
Promote and provide healthy food and drinks	CHCECE004
Identify and Respond to children and young people at risk	CHCPRT001
Provide care for babies and toddlers	CHCECE005
Provide care for children	CHCECE003
Support the holistic development of children in early childhood	CHCECE010
<b>480hr course also includes the following units of competency::</b>	
Provide experiences to support children s play and learning	CHCECE011
Support children to connect with their world	CHCECE012
Develop positive and respectful relationships with children	CHCECE007
Use information about children to inform practice	CHCECE013
Work collaboratively to maintain an environment safe for children and young people	CHCPRT003
Develop cultural competence	CHCECE001
Promote Aboriginal and /or Torres Strait Islander cultural safety	CHCDIV002
Work legally and ethically	CHCLEG001

### ASSESSMENT

This course is competency based and the student's performance is assessed against prescribed industry standards. Assessment methods may include:

- Observation
- Student Demonstration
- Questioning
- Written tasks
- Tests

## PERSONAL REQUIREMENTS

- Able to relate to children and their families
- A keen desire to teach children
- Willing to learn
- Good problem-solving skills
- Sound literacy and numeracy skills
- High-level planning and organisational skills
- Enthusiastic, tactful, patient and a sense of humour
- Prepared to work outside of school hours.



## CAREER PATHWAYS

- Educator, Family Day Care Carer, Nanny, After School Care Assistant, Early Childhood Teacher

## JOB ROLES

Following a successful outcome, relevant job roles may include a career as a: childcare assistant, family day carer, nanny or kindergarten assistant.

## DUTIES AND TASKS OF A TEACHER - EARLY CHILDHOOD

### Early childhood teachers may perform the following tasks:

- Plan activities using a variety of materials and equipment to develop good coordination, social skills, creativity, self-expression and an interest in learning
- Promote language development and self-confidence through storytelling, drama, music and discussions
- Help to organise and participate in excursions to enhance learning experiences
- Encourage children to question and explore the world in which they live
- Observe children to evaluate and record their progress and to detect signs of developmental disorders, ill health or emotional disturbance
- Work with guidance officers, speech pathologists and psychologists to assist children with special needs
- Help integrate children with special needs into mainstream classes
- Promote health and safety concepts and social interaction with other children
- Promote awareness and appreciation of diversity in multicultural societies
- Attend to sick children and those in need of first aid
- Comfort children who are hurt or distressed
- Assist children with their toileting and t with parents and other educators
- Discuss the aims of the education programme with parents
- Participate in community activities and parent/staff committees
- Supervise and work with student teachers and trainee childcare workers.

## FURTHER STUDY

- Diploma in Early Childhood
- Bachelor of Education (Early Childhood)
- Relevant qualification with related to this industry

For further information: <http://www.myskills.gov.au/>

Type the qualification code into the search bar, then click on the qualification title.

Explore Career Pathways and Student Outcomes including Employment, Salary, Occupations



FOR MORE INFORMATION CONTACT:  
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